

HIGHLIGHTS

Law Firms

Understanding New Jersey
Age-30 Continuation Coverage
Page 27

Keith R. McMurdy, Grotta, Glass-
man & Hoffman, P.C.

Proskauer's New Jersey Labor
And Employment Practice: Gain-
ing Momentum
Page 46

Interview: Marvin M. Goldstein,
Proskauer Rose LLP

Pitney Hardin: Building A
Platform For A Bright Future
Page 47

Interview: Dennis R. LaFiura and
Anthony J. Marchetta,
Pitney Hardin LLP

QUALCOMM Settles Department
Of Justice Charges On Its Acquisi-
tion Of Flarion Page 48

Jeffrey M. Shapiro and Michael J.
Hahn, Lowenstein Sandler PC

Independent Contractors Now
Protected By New Jersey's
Whistleblower Law
Page 48

David M. Wissert and Amy
Komorowski Wiwi,
Lowenstein Sandler PC

Epstein Becker & Green's New
Jersey Office: Ready For Takeoff
Page 49

Interview: Carmine A. Iannac-
cone, Epstein Becker & Green,
P.C.

Instilling And Maintaining
Public Confidence In The
Legal Profession
Page 50

Interview: Douglas H. Amster, St.
John & Wayne, LLC

Organizations

Letter From Wayne J. Positan,
President Of The New Jersey State
Bar Association
Page 51

Letter From Lucinda P. Long,
Vice President And Program
Chair Of The New Jersey
Corporate Counsel Association
Page 51

Post 9/11: In-House Counsel's
Commitment To Pro Bono
Continues
Page 52

Interview: Karen Sacks, Volunteer
Lawyers for Justice (VLJ)

The Above Law Firm
Partners With Corporate Counsel
By Providing Us
With Financial Aid And
Editorial Support

Merck And Street Law Work Together To Introduce Inner-City Students To Legal Careers

The Editor interviews **Kenneth C. Frazier**, Senior Vice President and General Counsel, Merck & Co., Inc. Their dialog reflects the perspectives that Mr. Frazier shared with students from Hoboken and Orange High Schools in New Jersey, who participated in a full-day Street Law, Inc. program at Merck's Corporate Headquarters in Whitehouse Station, NJ on May 2.

Started in DC more than 30 years ago, Street Law has spread across the country. Today, more than 60 law schools teach Street Law and reach more than 300,000 high school students annually. Street Law's interactive lessons challenge students to develop communication, advocacy and decision-making skills.

Street Law's hands-on methodologies help students to get excited about legal concepts, provide them positive role models and mentors, and offer encouragement of all kinds. To read about how the Association of Corporate Counsel is working with Street Law to engage law departments and corporate counsel in an effort to help motivate young people of color to extend their educations and consider legal careers, visit www.metrocorp-counsel.com/pdf/2006/March/49.pdf.

For more information about Street Law, contact the Director of U.S. Programs, Lee Arbetman, at larbetman@streetlaw.org.

Editor: Why did you decide to host a Street Law program?

Frazier: Street Law is a great program for law departments that want to reach out to students in inner-city high schools and get them excited about legal concepts, provide them positive role models and mentors, and offer encouragement of all kinds. Merck's partnership with Street Law has been a fruitful one. Through our Street Law program, my legal team and I have had the opportunity to encourage students with diverse backgrounds to consider opportunities in the legal profession, specifically in-house corporate legal positions (attorneys, paralegals and administrative associates).

Editor: How does Merck's Street Law program benefit inner-city students?

Frazier: Our legal team partnered with



Kenneth C. Frazier, Senior Vice President and General Counsel, Merck & Co., Inc. presents a scholarship to Anthony Valdez, a student at Hoboken High School.

the administrators and teachers at two diverse high schools in New Jersey, Hoboken and Orange, to create opportunities that the professional educators identified as most beneficial to their students. These included introductions to the principles of intellectual property law, contracts and dispute resolution by our Merck volunteers, many of whom visited the students' classrooms.

Later in the school year, the students spent a day at Merck's Headquarters where they participated in hands-on workshops to reinforce the principles that they learned in their classrooms and bonded with their corporate mentors.

The program culminated with an awards ceremony during which each participant received a certificate for completing the program and four students received scholarships.

Editor: Please give an example of Merck's Street Law curriculum.

Frazier: The Street Law curriculum

enables corporate counsel to teach subjects within their expertise. Merck's patent attorneys, for example, taught students about the differences among patents, trademarks and copyrights when they visited the students' classrooms. During the follow-up workshop at Merck's Headquarters, the students reinforced their knowledge by identifying what might be a patentable discovery in a hypothetical prepared by Merck's experts. The curriculum included not only engaging discussions of how to secure patent protection but also involved the students in hands-on use of Merck's computers to perform preliminary searches for prior art. The students' energy and enthusiasm were contagious!

Editor: Why are you proud of your legal team that developed and participated in Merck's Street Law program?

